

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Mary Washington
Contact Person: Dr. Marie Sheckels/Dr. Jane Huffman
Phone No.: (540) 654-1334 / (540) 288-8117
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Clinical Practice	Practicum, student teaching, and internship placements are made with the PreK-12 schools to ensure that prospective teachers for specific endorsements, through support, supervision, and evaluation, can demonstrate and apply the competencies enumerated in the Virginia Licensure Regulations and demonstrated by skillful teachers.	Field mentorship experiences are designed to assist the candidate with performance of the required program standards and competencies which must be demonstrated for a specific endorsement. Identified needs of the PreK-12 community are met through well-prepared and highly qualified teachers for their classrooms. PreK-12 schools mentor these individuals for the betterment of teaching and possible employment in their divisions.	Spotsylvania County, Stafford County, Fredericksburg City, Fauquier County, Prince William County, King George County, Caroline County, and Culpeper County.	No
2.	Clinical Faculty Program	Education faculty continue to work with area K-12 teachers we have trained as mentors for practicum students, student teachers and student interns. Additional training and professional development is provided on a periodic basis.	Providing instruction and resources in mentoring skills to veteran teachers enable them to help new teachers maximize their professional growth.	Spotsylvania County, Stafford County, and Fredericksburg City.	No
3.	School Outreach	Faculty from across the university give presentations, participate in school programs and events, serve on district and school-based committees, integrate school-based projects in their courses, and work with students in area schools in a variety of areas.	This outreach serves to meet particular needs of the K-12 community and enrich the schools' curricula and special programs.	Spotsylvania County, Stafford County, and Fredericksburg City.	No
4.	Partnerships with other colleges and universities to develop courses and programs for K-12 teachers	Faculty from both the education and the arts and sciences departments work with faculty at other institutions of higher education and representatives from K-12 education to develop courses or programs for teachers in the Commonwealth. Often this involves grant work.	Courses and programs are collaboratively designed to meet the content and pedagogy needs for K-12 teachers across Virginia. Funding from grants helps offset the costs of implementation and tuition.	University of Virginia, Virginia Commonwealth University, Spotsylvania County, and Stafford County.	Yes
5.	Professional Consultation of K-12 and UMW Faculty	Faculty from UMW frequently consult with K-12 faculty and present workshops on a variety of professional issues, e.g. legal issues, multicultural and diverse student learning, content specific areas, etc. Conversely, K-12 teachers are often asked to speak to students in UMW education classes on areas of their expertise.	This consultation serves to enhance the learning of both future and current teachers to better enable them to be successful teachers.	Spotsylvania County, Stafford County, Fredericksburg City, and Catholic Diocese of Arlington.	No

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6.	Professional Development Courses	Faculty develop and offer courses and workshops to assist educators in the local divisions to meet their licensure renewal requirements and professional learning needs.	Course participants and district representatives provide input for needed courses.	Field of Influence: Fredericksburg City, Culpeper County, Stafford County, Caroline County, Spotsylvania County, Prince William County, Fauquier County, and King George County school divisions.	No
7.	Annual Superintendents' Breakfast	A yearly meeting with school division leaders to discuss educational issues and professional learning needs in the region.	This event offers an opportunity to discuss current programs offered by UMW as well as the continuing needs of local school divisions and ways that UMW can address those needs. The meeting serves as a springboard for collaboration between the university and school divisions to meet the needs of pre-service and in-service teachers as well as school children.	Region 3 and neighboring counties.	No
8.	Rappahannock Partnership for Professional Learning	The purpose of the partnership, sponsored by UMW, is to create a community of PreK-20 educators who work together to achieve mutual goals based on targeted needs across school division lines. It exists as a "Community of Practice" to develop and provide professional learning through collaboration and problem solving aligned to the National Staff Development Council standards.	The RPPL serves as a conduit for discussion and collaboration on professional learning needs across school division lines. The PreK-12 community wishes to address shared needs in a collaborative way that increases communication, disseminates best practices, and efficiently utilizes funds.	Field of Influence: Fredericksburg City, Culpeper County, Stafford County, Caroline County, Orange County, Fauquier County, Spotsylvania County, Prince William County, and King George County school divisions with the UMW College of Education.	No
9.	Ghana Project	In collaboration with the Virginia State Reading Association, this project was established for two reasons: 1) to bring state-wide reading teachers and students together to offer teacher and student training in the area of reading, and 2) to provide state-wide reading teachers the opportunity for a study abroad learning experience in a diverse environment.	UMW College of Education faculty direct a program during the summer in collaboration with the University of Education Winneba. Teachers from Virginia schools and UMW students traveled to Ghana to participate in workshops and training for K-12 teachers in Winneba, Ghana, and participated in the workshops. The program also places the participants in schools to work with school age children.	University of Education Winneba, Virginia State Reading Association, and University of Mary Washington College of Education	Yes

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10.	Secondary Mathematics Cohort	The secondary mathematics core of the Track II M.Ed, offered in a cohort format, was developed by education and mathematics faculty in cooperation in response to a need for enhancing the content knowledge for licensed middle and high school mathematics teachers.	The program is designed to strengthen the content and pedagogical knowledge of teachers and to better prepare them to teach Advanced Placement and International Baccalaureate courses and the dual enrollment courses offered at high schools in cooperation with community colleges.	This program was developed through an MSP grant for UMW in collaboration with JMU and the mathematics coordinators from local school divisions.	No
11.	Stafford County Instructional Design and Technology Cohort	The Stafford County Cohort was launched as a collaboration between Stafford County Schools and UMW to offer the M.Ed. in Instructional Design and Technology on-site to Stafford County teachers.	The program addresses the need to support teachers to expand the use of technology in the classroom. Embedded throughout the program is instruction in using specific technologies available to teachers in Stafford County.	Stafford County Schools and UMW Instructional Design and Technology Program.	Yes
12.	Spotsylvania Special Education Cohort	The graduate special education program provided the coursework for a cohort defined by Spotsylvania County to ensure teacher eligibility for a license in special education. Courses were taught by both UMW faculty and Spotsylvania County administrators. The partnership concluded in 2010.	This partnership enabled Spotsylvania to offer incentives to prospective teachers to become licensed in special education and ensure that the county would have the needed trained teachers.	Spotsylvania County Schools in collaboration with the graduate Special Education Program.	Yes
13.	TESL 532 Differentiated Instruction for English Language Learners Across the Curriculum	The Education program provides professional development in differentiated instruction for content area teachers working with English language learners (ELLs) by offering TESL 532. Research suggests that differentiated instruction across the curriculum is one way for teachers to make the content accessible and comprehensible to ELLs.	The course assists the PreK-12 classroom teachers in understanding how to scaffold and differentiate lessons to meet instructional standards for English Language Learners. The course is offered in school divisions across the Commonwealth as requested.	Virginia Department of Education, Office of English as a Second Language Supervision and the UMW College of Education.	Yes
14.	Special Education Teacher Support Project	This is a regional training program for provisionally licensed special education teachers (general curriculum).	This grant funding provides tuition assistance and coursework that is part of College of Education state-approved program in Special Education. Courses are offered in a blended format. An interactive website supports teachers in the field and a mentoring program is being planned for the participating teachers.	Virginia Department of Education Special Education grant, UMW College of Education, and Region 3 school divisions.	Yes

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15.	Gifted Education and Mountain Vista Governor's School	Gifted endorsement courses are customized and taught on site for counties participating in the Governor's school.	The specifically developed courses meet the requirements for the gifted education add-on endorsement. By providing the courses on site, the specific needs of the teachers and learners of the school are addressed.	Frederick, Fauquier, Rappahannock, Culpeper, Warren, Clarke Counties and Winchester City, and the UMW College of Education.	No
16.	History Grant	This federal grant, entitled "Forging Democracy: Change, Conflict, and Continuity," allows for the design and implementation of a graduate course for teachers in the area of U.S. History and numerous enrichment travel experiences.	This three-year program (to conclude in September 2010) was developed in collaboration with school division history coordinators, UMW History Department faculty, and College of Education faculty. The project has included travel for the participants for the study of history and the development of teaching materials for the classroom.	Caroline, Spotsylvania and Stafford Counties and the UMW History Department and the College of Education.	Yes
17.	Play Lab	The UMW Autism Clinic and Play Lab was developed in response to Autism Focus Groups, which consisted of local autism agencies and the local school divisions.	The UMW Autism Clinic and Play Lab trains pre-service and beginning teachers and those on provisional licenses how to work with children with special needs and provides support to teachers and families.	Stafford County Public Schools, Spotsylvania County Public Schools, Fredericksburg City Schools, Quantico Schools, Prince William County, Fauquier County Schools, Caroline County Schools, Helping Hands Pediatric OT, Rappahannock Area Community Services Board, Interagency Council for Early Childhood, the local Child Development Center and the UMW College of Education.	No
18.	Daybreak Respite Program	A weekend respite program for children with disabilities is directed by Special Education faculty and staffed by UMW students and practicing teachers in the region.	UMW works closely with public school and community agencies to assess respite needs and with the local school divisions provides outreach services to attract local families to participate.	Stafford County Public Schools, Fredericksburg City Public Schools, Prince William County Public Schools, Spotsylvania County Public Schools, Caroline County Public Schools, Rappahannock Interagency Council for Early Childhood Education and the UMW College of Education.	No

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19.	SINE Science in the Environment	Provide K-12 teachers with content and inquiry activities that support the Physical Sciences, Interrelationships in Earth/Space Systems, Earth Patterns, Cycles, and Change and Resources strands of the Virginia Standards of Learning.	The university and school partners have worked collaboratively to insure the success of the participating K-5 teachers and are committed to providing robust experiences that will enhance scientific education at the elementary school level. • assist educators in making connections between science and their students' lives; • help teachers recognize the interdependence of physical, chemical and biological components of an ecosystem so they can abstract the concepts and apply them to their own grade level teaching; • increase the teachers' comfort in presenting inquiry-based and hands-on lessons; and • provide hands-on training for technology and how to teach these topics in an inclusive classroom.	<ul style="list-style-type: none"> • Four local school divisions (Stafford County, Spotsylvania County, Caroline County, and Fredericksburg City). • Friends of the Rappahannock. • Science Museum of Virginia. 	Yes
20.	Head Start Collaboration	The Head Start Program and the College of Education collaborate so that pre-service elementary teachers are placed in Head Start classrooms to both assist the classroom teacher and perform instructional assignments in conjunction with education courses they are taking.	Students in the Head Start program benefit from more individual attention from adults in the classroom.	Head Start Program.	No

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Middle Education 6-8	Reading Specialist	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Business and Information Technology	Visual Arts PreK-12	English as a Second Language PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Adapted Curriculum K-12	Special Ed. - General Curriculum K-12	Gifted Education (add-on endorsement)	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	Speech Communication (add-on endorsement)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																											
1.	Clinical Practice	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X						
2.	Clinical Faculty Program	X	X		X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X				X	X	X	
3.	School Outreach	X			X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X				X	X	X	
4.	Partnerships with other colleges and universities to develop courses and programs for K-12 teachers																	X								X			
5.	Professional Consultation of K-12 and UMW Faculty	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
6.	Professional Development Courses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
7.	Annual Superintendents' Breakfast	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
8.	Rappahannock Partnership for Professional Learning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
9.	Ghana Project	X	X	X							X					X								X					
10.	Secondary Mathematics Cohort																	X											
11.	Stafford County Instructional Design and Technology Cohort	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
12.	Spotsylvania Special Education Cohort																						X	X					
13.	TESL 532 Differentiated Instruction for English Language Learners Across the Curriculum	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
14.	Special Education Teacher Support Project																							X					
15.	Gifted Education and Mountain Vista Governor's School																								X				
16.	History Grant	X	X														X												
17.	Play Lab																						X	X					
18.	Daybreak Respite Program																						X	X					
19.	SINE Science in the Environment	X																											

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																											
20.	Head Start Collaboration	X																											

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

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Phone No.: (540) 654-1334 / (540) 288-8117
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Field Internship	Internship placements are made with the PreK-12 schools to ensure that prospective school administrators, through support, supervision, and evaluation, can demonstrate and apply the competencies enumerated in the Virginia Licensure Regulations and demonstrated by skillful school leaders.	Field internship experiences are designed to assist the candidate with performance of the required program standards and competencies which must be demonstrated for the administration and supervision endorsement. Identified needs of the PreK-12 community are met through well-prepared and highly qualified principals and central office administrators. PreK-12 schools mentor these individuals for the betterment of student learning and possible employment as school leaders in their divisions.	Field of influence: Spotsylvania County, Stafford County, Fredericksburg City, Prince William County, King George County, Fauquier County, Caroline County, Orange County, and Alexandria City school divisions in collaboration with the Educational Leadership Program.	No
2.	Prince William Cohort	The Prince William Cohort offered in cooperation with Prince William County Schools addresses the specific leadership needs of the school division.	The cohort program, offered in Prince William County, is designed to develop a strong school leadership team to meet the growing needs of the division. The cohort is offered on-site in the county for Prince William teachers interested in pursuing a career in school administration.	Prince William County Schools in collaboration with the Educational Leadership Program.	Yes
3.	Spotsylvania Collaboration on Internship	To strengthen communication and the working relationship between the UMW Educational Leadership Program and Spotsylvania County, the faculty works closely with the Assistant Superintendent for Human Resources to define appropriate experiences for Spotsylvania County Leadership interns.	This is an ongoing dialogue with Spotsylvania County Schools on what interns should be doing to meet school division needs while fulfilling embedded-experience and specific-placement internship requirements.	Spotsylvania County Schools in collaboration with the Educational Leadership Program.	No